

Contest Description

COMPETITION DATE: Submission by Friday, November 5, 2021	CONTEST AREA NAME: Job Skills Demonstration
CONTEST AREA NUMBER #: 84	LEVEL: Intermediate
DURATION OF CONTEST: Hours and/or Days	LOCATION: Virtual

CONTEST INTRODUCTION

THE ESSENTIAL SKILLS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

SCC is currently working with Employment and Social Development Canada (ESDC) in order to bring awareness to the importance of Essential Skills that are absolutely crucial for success in the workforce. Part of this ongoing initiative requires the integration and identification of Essential Skills in contest descriptions, projects, and project documents. The following 9 skills have been identified and validated as key essential skills for the workplace in the legend below:

1 Numeracy, 2 Oral Communication, 3 Working with Others, 4 Continuous Learning, 5 Reading Text, 6 Writing, 7 Thinking, 8 Document Use, 9 Digital

These essential skills have been identified in section 2.4 and/or 3.2 of your Contest Description and if applicable, in your Project and all other supporting project documents.

1 CONTEST INTRODUCTION

1.1 Description of the associated work role(s) or occupation(s).

https://www.skillscompetencescanada.com/en/skill_area/job-skill-demonstration/

1.2 Purpose of the Challenge

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The skill demonstrated must reflect a skill area that is a component of the Canadian or a Provincial Skills Competition. See

the list below for the Skills Canada Contests. Provinces may, however, offer contests not listed. Job Skill demonstrations performed at the provincial level will be accepted at the national competition.

1.3 Duration of contest

1.3.1 A Video Demonstration (due on Friday, November 5th, 3:00pm) and Safety Plan will be submitted prior to the competition . Each competitor has up to 30 minutes for this demonstration. Please note that set-up and take down should be completed outside of the video conference time. Visual aids such as props or models may be used to demonstrate the topic.

1.4 Skills and Knowledge to be tested

- Each competitor must prepare for the Job Skills Demonstration by:
 - Providing a detailed health and safety plan with a description of the demonstration, along with a Safety Data Sheet (SDS) if applicable, identification of skills, and the relation of the demonstration to the specific skill area prior to the competition date (see section 2.2)^{6,7}
 - Preparing a 20-30 minute **demonstration** of a skill⁷
 - Following the competition judging criteria provided in section 6.1 of this document.⁸
 - Identification and explanation of essential skills that will be used during the demonstration^{2,7}
- **Specific Information:**
 - Competitors must prepare their own digital and non-digital visual aids (signs, charts, slides and diagrams)^{8,9}
 - This contest is an individual demonstration; however, one model may be used in the demonstration if required.
 - A dedicated assistant may be used to manage the video conference technology only. The competitor is responsible for the technology specific to the demonstration.
 - The demonstration must be at **least 20 minutes** in length and **must not exceed 30 minutes**⁷
 - Competitors must present/demonstrate, without reading from a script²
 - Competitors must follow the current occupational health and safety standards⁷ of Newfoundland and Labrador. Demonstrations that represent imminent danger may result in intervention by the Provincial Technical Committee (PTC) members.
 - There must be no coaching/assisting from teachers, instructors, mentors or audience members once the demonstration has begun. Any interference or assistance may result in disqualification of the competitor.

- Competitors are responsible for ensuring judges can adequately see the demonstration through the video conferencing camera at the demonstration site.
- Competitors are responsible for the operation of all technology at their demonstration site.

Essential Skills – ²Oral Communication, ⁶Writing, ⁷Thinking (Critical, Job Task Planning & Organizing, Significant Use of Memory), ⁸Document Use, ⁹Digital

1 CONTEST DESCRIPTION

- 1.1 List of documents produced and timeline for when competitors have access to the documents.

DOCUMENT	DATE OF DISTRIBUTION VIA WEBSITE
Safety Plan	October 2021

- 1.2 Tasks that may be performed during the contest. Some examples of job skills that may be demonstrated include, but are not limited to the following.

- Installing/repairing drywall
- Installing a lock set on a door
- Servicing small engines
- Installing a light and switch
- Soldering copper tubing
- Creating a visual element for a video production
- Hairstyling
- Baking/Cooking
- Constructing a webpage
- Constructing a brick wall

2 EQUIPMENT, MATERIAL, CLOTHING

- 4.1 Equipment and material provided by the competitor.

- Recording device
- All equipment necessary for their demonstration. For example: tablet, props, laptop, tools, and material.

Competitors are responsible for their own equipment and resources specific to their demonstration.

3 SAFETY REQUIREMENTS

3.1 Personal protective equipment (PPE)

- PPE must be worn by all parties involved during the set-up, job skill demonstration, and take-down if necessary. Some examples of this are: the use of safety glasses, gloves, appropriate clothing and head coverings, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE may not be allowed to continue with their demonstration. Assistants or models will not be able to enter the skill area without the proper PPE.

3.2 Safety Plan

- A safety plan including a description of the demonstration and the skill area must be submitted by **Friday, October 29th, 2021**. Please click on the following link: <https://forms.gle/Dyo9fXFHTDuUvgex5> Competitors will not be allowed to compete unless they have submitted a Health and Safety form along with a Safety Data Sheet (SDS) if applicable, and a description of the demonstration by the selected date. For information on Safety Data Sheets, please see: http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html.

4 ASSESSMENT

4.1 Points breakdown

POINT BREAKDOWN	WEIGHT	TOTALS
Opening		
Introduces the skill to be demonstrated	2	10
Explains link to competition area	2	
Identifies and explains the essential skills to be used in the demonstration	3	
Outlines the process to be followed in the demonstration	3	
Demonstration and Explanation		
Steps of the demonstration follow a logical progression:		
Initial steps lay out the groundwork of the demonstration	3	10
Subsequent steps expand upon and develop out of these	4	
Final steps in the demonstration lead to a logical conclusion	3	
Demonstration shows thoroughness		
Details in the explanation help to support each step of the process	3	32
Each step makes the process clearer	2	
Although thorough and detailed, steps are easy to follow and understand	3	
Complexity of the demonstration	5	

Demonstration space is organized	3	
Demonstration space is effectively used	4	
Materials and resources are used effectively	3	
Essential skills have been demonstrated as identified	2	
Demonstration is within the 20-30 minute time limit	2	
Competitor adheres to current occupational health and safety standards in accordance with the submitted, approved Safety Plan	4	
Presentation		
The competitor uses trade-appropriate language in the demonstration	3	36
The competitor explains any skills-specific terminology used in the demonstration	3	
The competitor uses voice appropriately: Tempo	4	
The competitor uses voice appropriately: Pitch	3	
The competitor uses voice appropriately: Projection	3	
The competitor conveys enthusiasm	5	
The competitor conveys confidence	5	
The competitor establishes audience rapport through both verbal and non-verbal elements.	5	
The competitor does not read from prepared script	2	
The competitor addresses safety procedures during the presentation	4	
Closing and Application		
Closing summarizes the presentation	2	6
Closing explains the practical uses of the skill demonstrated	4	
Response to Questions		
Question 1: Competitor answers the question providing depth and insight	3	6
Question 2: Competitor answers the question providing depth and insight	3	
Totals	100	100

5 ADDITIONAL INFORMATION

5.1 Interpreter

If a competitor requires the help of an interpreter once onsite during the competition, the Skills/Compétences Canada Provincial/Territorial offices must advise Skills/Compétences Canada National Secretariat a minimum of 1 month prior to the competition or this service might not be guaranteed.

5.2 Ties

- Tiebreaker #1: The competitor with the highest score in the demonstration and explanation criteria combined will be declared the winner.
- Tiebreaker #2: The competitor with the highest score in the presentation criteria will be declared the winner.
- Tiebreaker #3: The competitor with the highest score in the opening criteria will be declared the winner.

5.3 Competition rules

Refer to the [competition rules](#) of the Skills Canada National Competition which can be found on our website.

PROVINCIAL TECHNICAL COMMITTEE MEMBERS

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